

History at RI

Any fool can make history, but it takes a genius to write it.

Oscar Wilde

Why history?

The study of history not only helps us to make sense of our present, it also helps us to make the most of our present. Not only does it help explain who we are and understand the world we inhabit, it also equips us with the skills and perspectives that are necessary and highly valued in this world. When you study history, you are not simply learning about an issue in the past. Rather, you are learning to evaluate evidence, formulate reasoned arguments, synthesize differing viewpoints and communicate them clearly and cogently. These skills, this critical perspective, are highly valued in many walks of life, which partly explains why the worlds of politics, banking, finance, management, law and many others are crammed full with ex-history students!

What history?

RI offers H2 and H3 History.

H2 history is designed for the student who wants to study history as a full 'A' Level subject. Students will have a total of 4 hours' class time per week. H2 History consists of Paper 1: Shaping the International Order (1945–2000), and Paper 2: Making of Independent Southeast Asia (Independence–2000).

H3 history is designed for the specialist. Apart from learning more about the problems, power and different forms of presentation of history, students also get the opportunity to undertake an individual research paper on a subject of choice.



Course content

Paper 1: Shaping the International Order (1945–2000)

- Emergence of Bipolarity after World War 2
 - A World Divided by the Cold War
 - The End of the Cold War
- Growth & Problems in the Global Economy
 - Rise of Asian Tigers (South Korea and Taiwan) from 1970s to 1990
 - The United Nations (U.N.)

Paper 2: The Making of Independent Southeast Asia (Independence–2000)

- Search For Political Stability
- Approaches to Governance and National Unity
 - Economic Development After Independence
 - Asian Financial Crisis
 - Inter-state tensions and cooperation
 - ASEAN